



مؤسسة حضرموت
Hadhramout Foundation
Human Development تنمية بشرية

Hadhramout Foundation **PROFILE**

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Hadhramout Foundation Human Development

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مؤسسة حضرموت
Hadhramout Foundation
تنمية بشرية Human Development



About Us

Hadhramout Foundation - Human Development was established on Saturday 7/27/1427 Hegira (corresponding to August 22, 2006) with headquarters in Mukalla District, Hadhramout Governorate, Yemen. Although the main focus is within Hadhramout, it also works to promote its mission within other governorates within Yemen. It operates under License No. (730) of 2006 as per the Associations and Institutions Law No. 1 of 2001 in the Republic of Yemen.

The idea and concept of the institution emerged through an appeal made by a group of Hadhrami figures, represented by Hadhramout's Representatives Coordination Council, Hadhrami Ministers and Hadhrami's social and cultural figures. This group detailed the problem of the governorate's low level of education as one of the primary reasons for the sufferings of the governorate. A group of Saudi businessmen of Hadhrami origins responded immediately to the appeal.

The idea of establishing the foundation was highly blessed by the late Royal Highness Prince Sultan bin Abdulaziz, (the crown prince of the Kingdom of Saudi Arabia), who was on a historic visit to Mukalla during that period to head the Saudi-Yemeni Coordination Council.

The founders' and trustees' councils are both headed by Eng. Abdullah Ahmed Bugshan.

In 2019 Hadhramout Foundation (HF), was established in the United States of America as an independent non-profit charity. HF strives to support education and professional training of Yemeni students who earn scholarships in the US and Canada, with the goal to expand to other countries in the future.

The Foundation was founded on the idea that human resources are considered one of the most significant inputs to the economic development society. The founders strongly believe that the only way for Hadhramout to grow and rid itself of its daily hardship and suffering is through human development based on science, knowledge, and the development of young people with the skills, traits, and the mindset to use them to aid their homeland.



Vision

Leading the area in Human Development and education to effectively contribute in achieving a sustainable development.



Mission

Building productive people and developing their capabilities by providing high quality educational and training opportunities while also upgrading their values and intellectual levels.

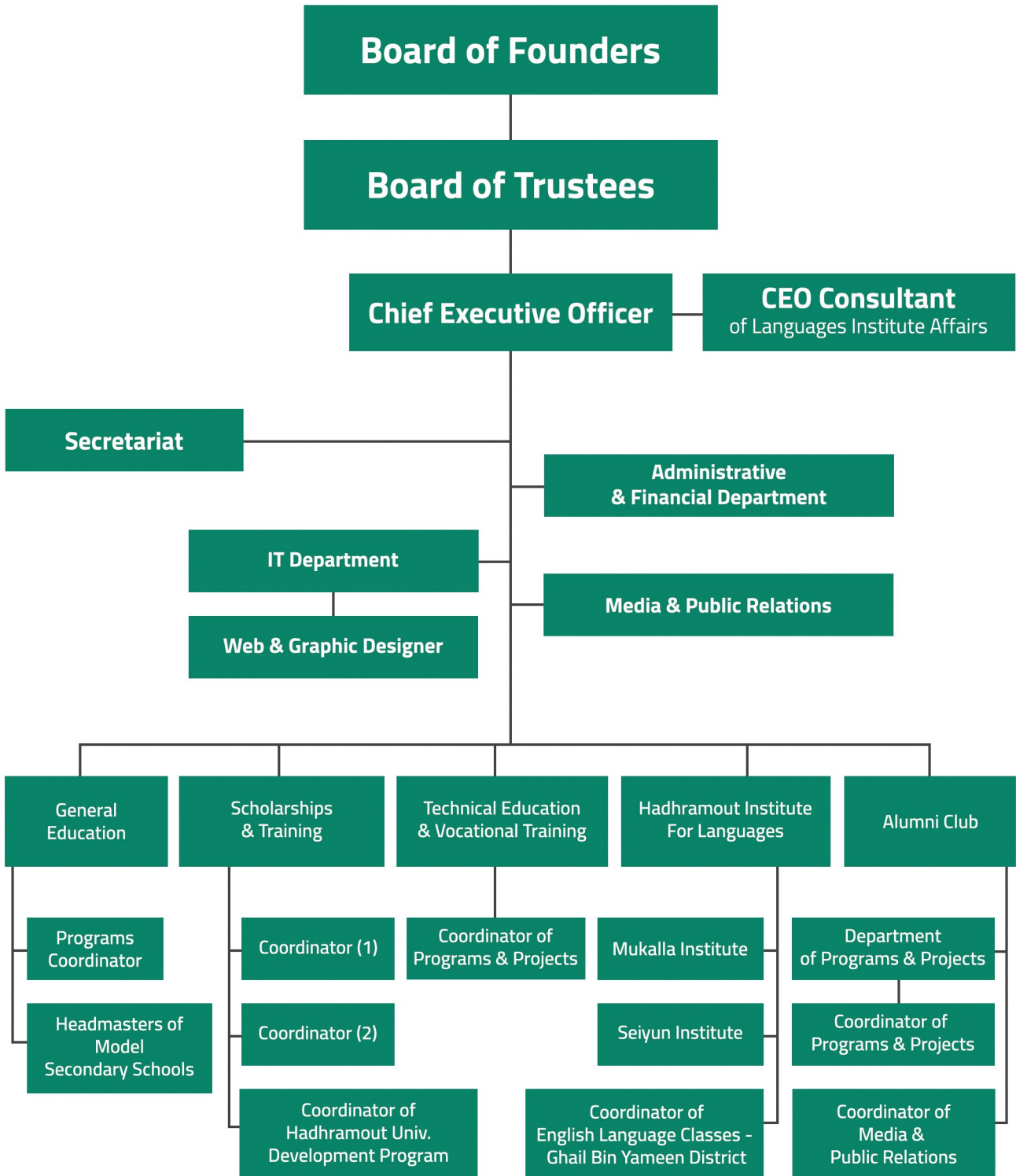


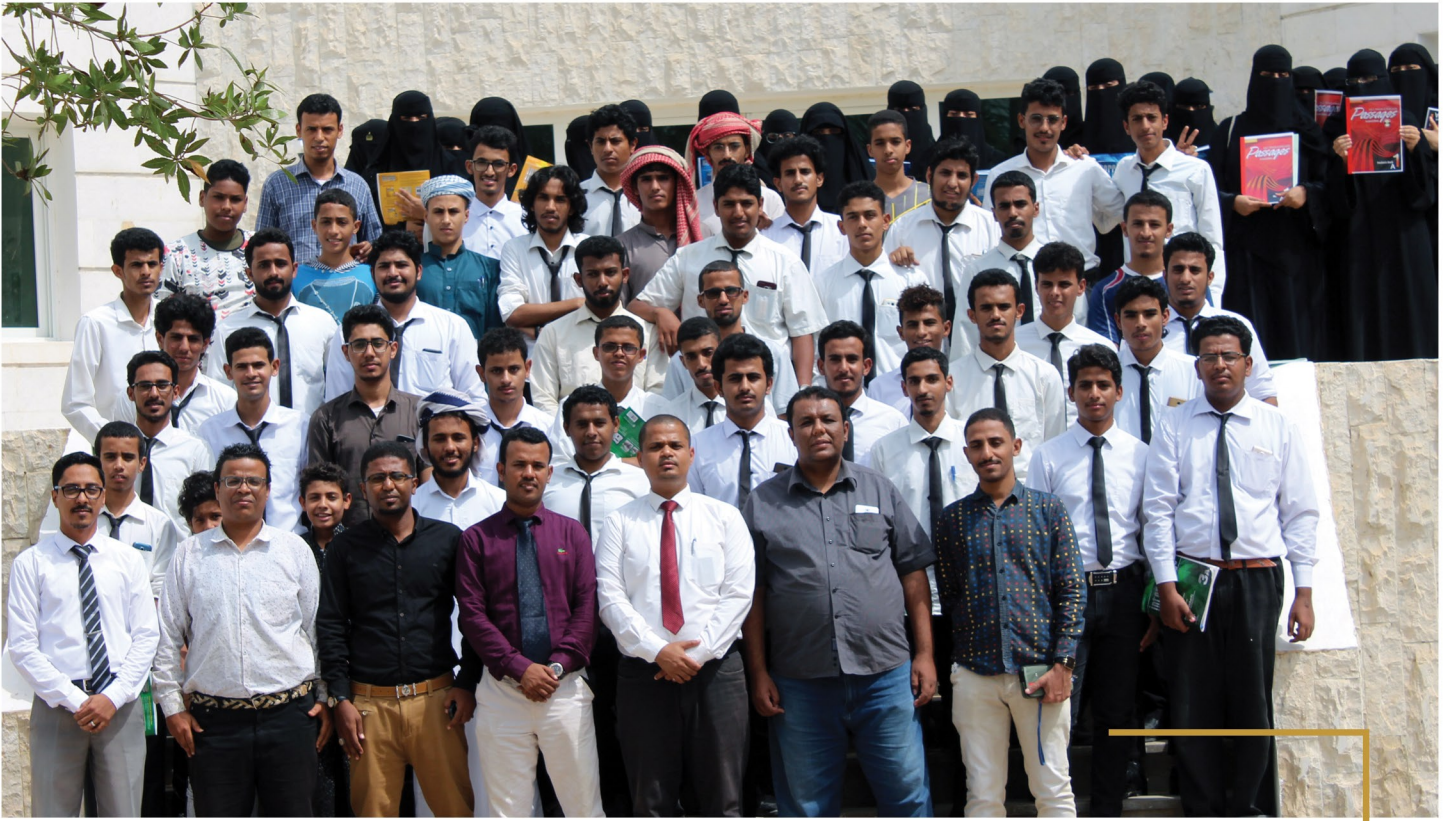
Objectives

- ✓ Improvement of the educational and training level of the human being, contributing to the development of the educational structure plus creating a standardized knowledge environment with high quality.
- ✓ Supporting the investment in the educational process, including the establishment of a base to develop an information structure to keep pace with current development and facilitating access to data and information.
- ✓ The Foundation's core values are adopted by its employees and all those who deal with it for establishing suitable incubator for its programs and developing comprehensive quality standards in order to define and measure the programs outputs.
- ✓ Strengthening and reinforcing partnerships with similar institutions nationally, regionally and internationally to improve the sector of human development and ensure its quality to achieve quality standards.
- ✓ Finding stable and sufficient funding resources for the foundation to continue its sustainability as well as supporting its programs to achieve its noble mission.



Administrative Structure





Hadhramout Language Institute

The Institute was opened under the name Hadhramout Institute for English Language in Mukalla City on Monday 26 Dhu al-Hijjah 1427 hegira (corresponding to January 15, 2007). Due to the language requirements of universities in many foreign countries, the Board of Trustees of the Foundation decided to expand the scope of the Institute's activity to include languages in addition to English and was renamed the Hadhramout Language Institute. One of the most important programs currently offered by Hadhramout Language Institute continues to be the English language program, in both Mukalla and Seiyun locations.

The Institutes in both cities are focused intently on their role to assist its students in completing all programs that improve language skills in general. They are also focused on developing specialized skills such as conversation and writing, as well as English skills for specific majors such as medicine, engineering, finance, business, and the labor market at large.

Special significance is also given to the future TOEFL and IELTS preparation program as a prerequisite for university and higher studies students as well as for those wishing to join the labor market.

Institute Programs

The first program is divided into two parts:

1 The intermediate diploma program

The duration of this program is **450** training hours, and it consists of:

Level	Syllabus
Beginner	Winner 1
Introductory	INTRO (A + B)
Intermediate (C)	Interchange 1 (L1) (A + B)
Intermediate (B)	Interchange 2 (L2) (A + B)
Intermediate (A)	Interchange 3 (L3) (A + B)

Table (1)



2 High Intermediate Level Program

The duration of this program is **200** training hours and it consists of:

Level	Syllabus
High Intermediate (B)	Passages 1 (A + B)
High Intermediate (A)	Passages 2 (A + B)

Table (2)

After this level, the student is awarded a Certificate of English Proficiency. The student is then qualified to join the ESL Skills course and the TOEFL Preparation course.

The second program consists of:

1 ESL Skills & TOEFL Preparation Course (ITP)

The duration of this program is **240** training hours.

2 ESL Skills & TOEFL Preparation Course (iBT)

The duration of this program is **300** training hours.

The third program includes courses for specific purposes as follows:

1 Conversation Course

With a total duration of **180** training hours.

2 Writing Course

With a total duration of **50** training hours.

3 English Courses for medical, engineering and business administration students

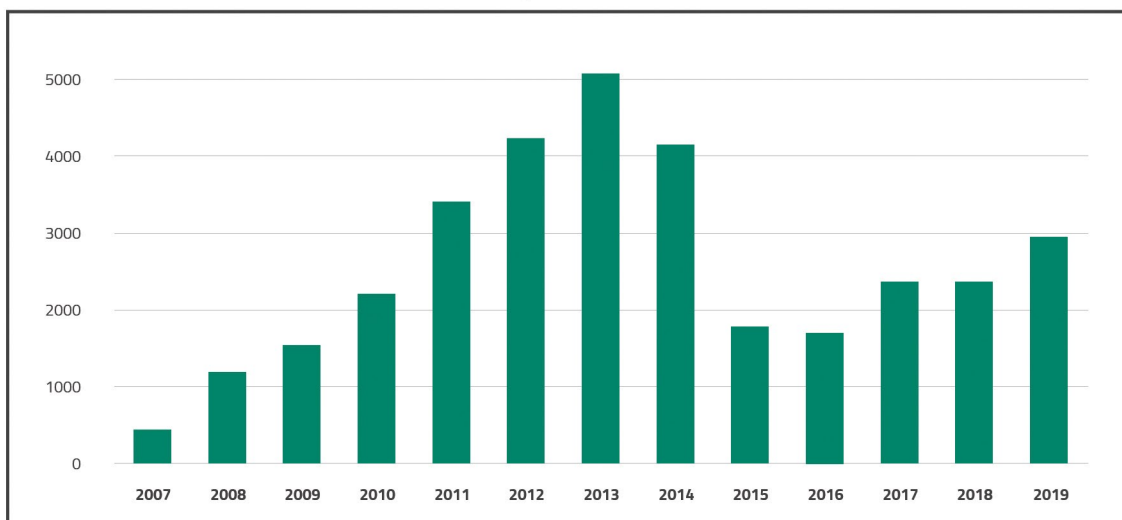
The duration of each of these courses is **60** training hours.

The numbers of students who have benefited from the Institute's programs in Mukalla for the period from 2007 to the end of 2019 are detailed in the table and graph below:

Year	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
No. of students	360	1130	1550	2134	3449	4196	5051	4104	1806	1742	2364	2355	2981

Table (3)

Students in the program from 2007 - 2019



English Language Classes - Ghail Bin Yameen District

Hadhramout Foundation - Human Development offers English language courses for everyone in the rural area of Ghail Bin Yameen district, with a particular focus on girls. **643** students have benefited from these classes from January 2015 through the end of 2019.



The Foundation has put 12 programs and projects to achieve its goals. The Foundation's activity is currently focusing on the following areas:

General Education

Education is considered the main pillar of building and development. General education is the basis of the educational process, as it is concerned with the basic preparation of citizens. The general education process focuses on those who have the ability to possess knowledge, benefit from the knowledge and take on the responsibility to transfer the culture of learning from one generation to another.

Therefore, the Foundation has given full support since its inception to the general education sector. To achieve its main goals in this field, the foundation is determined to:

- ✓ Effectively contribute to raise the level of general education so that its outputs are more capable of production, giving, and creativity.
- ✓ Contribute to the development of the educational infrastructure and the development of the educational sector, aiming to create a knowledge environment that strive to improve creativity.
- ✓ Find partnerships to create schools that provide comprehensive educational opportunities for talented and outstanding students.
- ✓ Develop the capabilities and skills of administrative and educational bodies in its schools.



Among its most important programs:

Model Secondary Schools Program:

Model schools were established as a part of general education programs that targeted successful and outstanding students who had graduated from the basic education. The students came from all directorates of Hadhramout Governorate and other neighboring governorates, starting from the academic year 2007/2008 with the inauguration of two model secondary schools for boys in the cities of Mukalla and Seiyun, which included respectively **137** and **48** students. This was followed by a model secondary school for girls in Seiyun District in the academic year 2012/2013 (beginning with **81** students) and then another secondary school for girls in Mukalla in the academic year 2018/2019 (beginning with **121** students).

Additionally, it provides student residential housing to secure the appropriate climate for the students admitted in the program who come from remote rural areas distant from the cities of Mukalla and Seiyun District. The foundation also provides means of transportation to transport the students from their different areas of residence.

Model high schools have had a great impact on the quality of general education in Hadhramout Governorate in particular and in Yemen in general, where several governorates rushed quickly to copy their experience. Students from all villages and cities competed with each other to join them, and these model schools became a motivator and an example for the basic education schools to raise the educational level of their students so as to achieve a head start in enrolling in the model high schools.

The model secondary schools were characterized by high-level educational performance and became prominent educational edifices not merely at the governorate level but at the national level in general as one of the friendly schools of the Arab Bureau of Education for the Gulf States. The great success achieved by the model secondary schools was not merely confined to the field of education but included various extra-curricular activities evidenced by the prizes and accolades won at local and regional competitions.

Secondary schools are considered a unique educational experience as well as a successful partnership between the foundation and the education offices in the governorate and their students are carefully selected on a competitive basis. The graduates achieve impressive successes wherever they are and are sent to prestigious universities in a number of countries around the world extending from North America in the west to Japan in the east.

Number of the students of the model secondary schools in both Mukalla and Seiyun districts from the date of its establishment until the academic year 2018/2019:

School Year	Male Students	Female Students
2008/2007	185	0
2009/2008	301	0
2010/2009	342	0
2011/2010	362	0
2012/2011	374	0
2013/2012	406	81
2014/2013	396	136
2015/2014	378	181
2016/2015	366	163
2017/2016	412	160
2018/2017	488	188
2019/2018	469	312

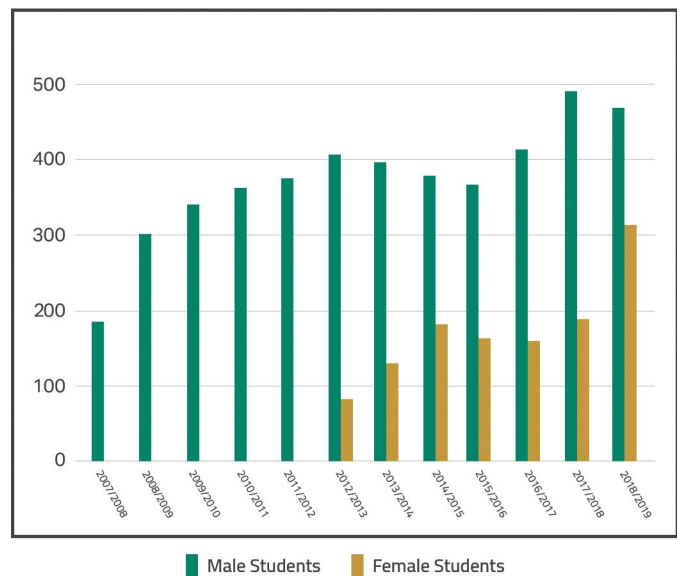


Table (4)



Mukalla secondary schools for boys



Seiyun secondary schools for girls



Seiyun secondary schools for boys



Mukalla secondary schools for girls

School Library Program:

The Foundation adopted the program, which includes a library in every classroom, in cooperation with the Dar Ibn Khaldun Foundation for Developmental Cooperation at the time, and the two education offices in the governorate, because of the Foundation's belief in the importance of reading and culture for the learner, as it expands awareness level.



General Education Development Plan:

The general education development plan had a tangible impact on the educational reality in Hadhramaut Governorate, where a number of high quality programs were identified in the plan. The plan was based on six programs:

- 1 Training programs for educational leaders, teaching staff, school administrations, social workers, and others.
- 2 Quality projects accomplished by setting up qualitative programs such as twinning with the established educational institutions and seeking to obtain a quality certificate for the Model Schools in the governorate.
- 3 Preparing the trainers in special fields that are not available in the governorate for their future investment in the training process.
- 4 Educational meetings aimed at raising educational awareness, discussing educational conditions, and coming up with outputs and recommendations that contribute to developing solutions to problems that affect the progress of the educational process.
- 5 Increasing student activities by providing a number of specific extra-curricular activities that enrich the educational process.
- 6 Competitions for local students to prepare them for competing and participating in distinguished regional and international competitions.

Part of the plan was implemented and some were not completed due to the current political events that Yemen experienced, and this included specific training activities for educational departments, teachers, social workers and model students plus educational seminars were also implemented in Hadhramaut in the coastal and valley areas with qualitative trainers from the Hashemite Kingdom of Jordan and the Kingdom of Saudi Arabia. The number of beneficiaries of the programs that were implemented reached about **4008** male and female trainees and **120** parents.



Recognition Celebration for Outstanding and Creative Individuals

An annual tradition planned by the Foundation for the prominent demonstration of high moral values, social and cultural activities, with special care to note its positive effects on various segments of society, and a distinct competitive movement between serious, creative and talented people that stimulated students to reach excellence. Seven distinct celebrations were held, during which **511** outstanding, inventive and creative students were honored. The event was attended by National, regional and international figures including ministers, ambassadors, and heads of ministries and included one of the most distinguished figures to attend, Mr. Mahathir Muhammad (The Malaysian Prime Minister) and his wife.

University Preparation Program:

This program targeted the students of third year of high school to prepare them for secondary school end-exams in their scientific and literary departments for the university enrollment, moreover to obtain advanced results at the level of high school in the whole country so that students can obtain the largest number of scholarships or seats to enroll in university education.

Nearly **23,000** male and female students benefited from the program in Hadhramaut, Shabwa and Al-Mahra governorates.





Scholarships and Training

The Foundation had effectively contributed to the implementation of many rehabilitation and development programs to supply Hadhramout Governorate with specialized and competent staff in specialties in which the Governorate was suffering from a severe shortage. The Foundation has also forged partnerships with local and foreign agencies to achieve the Foundation's goals in creating an informed generation armed with science and knowledge. The most important programs are as follows:

Internal Scholarship Program:

The foundation has addressed the shortage of teachers in physics, mathematics, the Holy Quran and its sciences through a study performed for the educational conditions in the governorate, **338** male and female students were the beneficiaries of the program between 2008 and 2011. (Table 5)

Numbers of beneficiaries of the internal scholarship program

Speciality	No. of Graduates
Physics	119
Mathematics	208
Holy Quran	11

Table (5)

The Foundation also provides scholarships free of charge for Engineering, Medical and Administrative specialties at both the University of Hadhramout and the University of Aden. Currently the number of students is **220** at the University of Hadhramout and **200** at the University of Aden.

Legal Qualification Program:

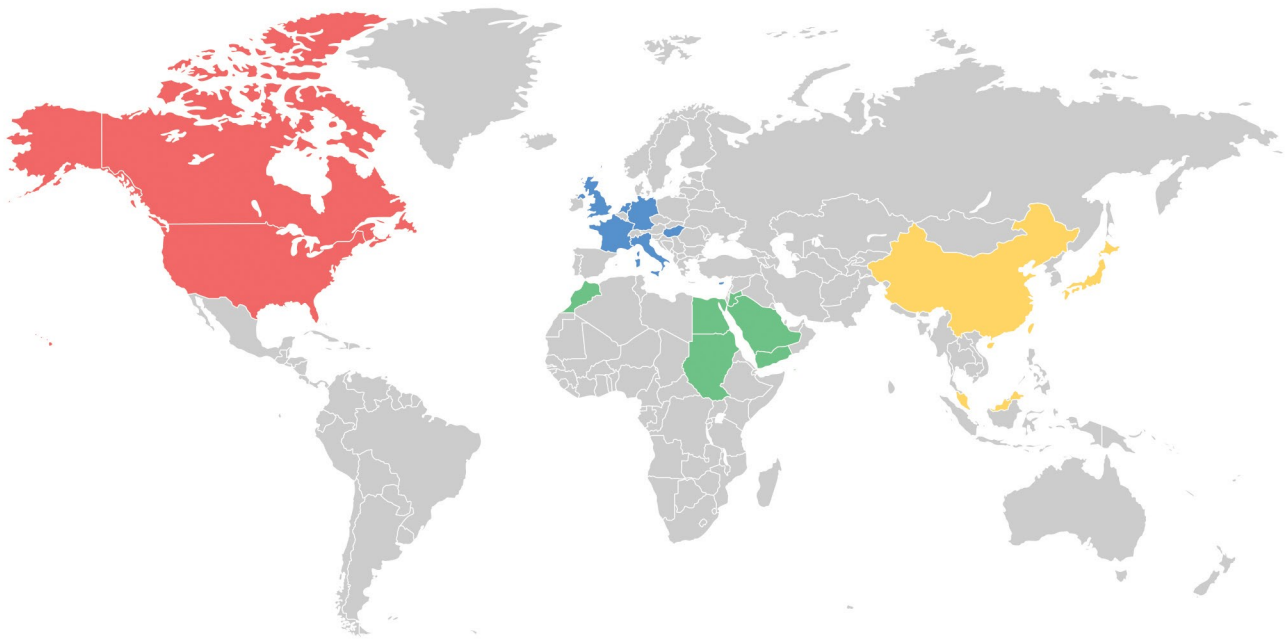
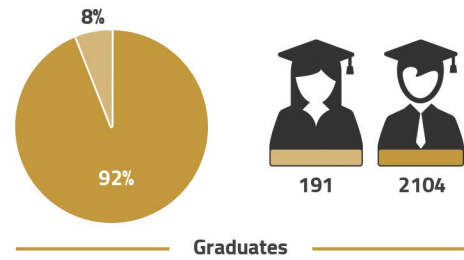
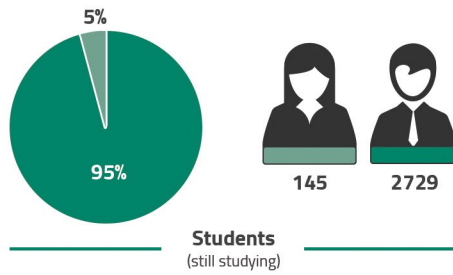
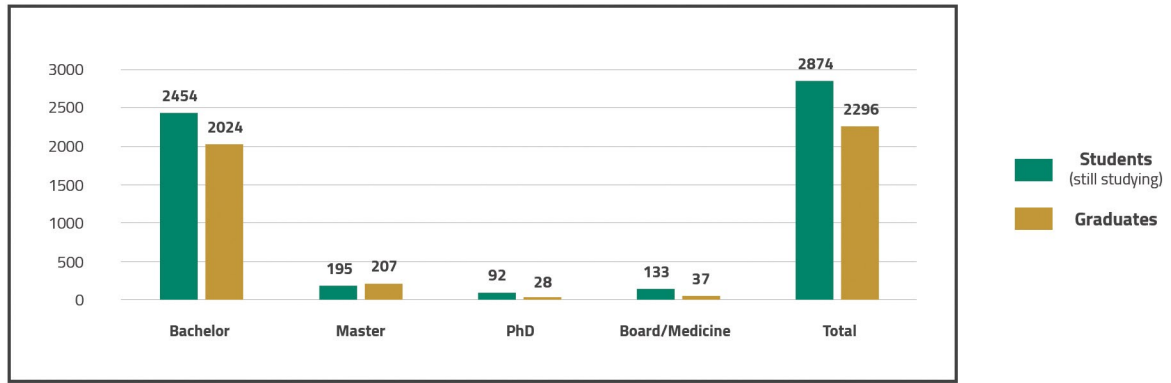
The program aimed to fill the shortage of distinguished legal professionals with high achievement levels. This program was implemented in cooperation with Al-awn Foundation for Development, through qualifying the beneficiaries in Britain and the Arab Republic of Egypt.

External Scholarship Program:

The Foundation contributed with other government and similar institutions to provide an opportunity for students who have high educational achievement in the secondary stage and beyond to complete their studies in foreign and prestigious universities. They were sent to study in the required specializations for the country, the following figures show the number of graduates and scholarships until the end of 2019 and their countries of scholarship.



Total Number of Students Benefitting from the Scholarship Programs & Their Current Educational Stage (5170)



In the Arabian Countries (4588 Scholarship students)
Saudi Arabia – Yemen – Jordan – Egypt – Sudan – Morocco

In Europe (138 Scholarship students)
UK – France – Germany – Hungary – Holand – Italy – Cyprus

Students (still studying) 4131 Bachelor 243 Master 54 PhD 160 Board

Students (still studying) 121 Bachelor 14 Master 0 PhD 3 Board

Graduates 1915 Bachelor 139 Master 17 PhD 34 Board

Graduates 0 Bachelor 4 Master 0 PhD 2 Board

In Asia (209 Scholarship Students)
Malaysia – India – China – Japan

In North America (235 Scholarship Students)
Unites States of America – Canada

Students (still studying) 98 Bachelor 73 Master 38 PhD 0 Board

Students (still studying) 128 Bachelor 72 Master 28 PhD 7 Board

Graduates 11 Bachelor 38 Master 8 PhD 0 Board

Graduates 98 Bachelor 26 Master 3 PhD 1 Board



Hadhramout University Development Program:

The Foundation sought to empower local universities, including the University of Hadhramout, by developing its academic environment through the implementation of number of projects, including:

1 Qualifying the teaching staff at the university:

In order to achieve the goals of the Foundation in upgrading the scientific level of the governorate cadres and staff as well as to participate in fulfilling their needs of scientific, administrative and specialized competencies, the Foundation signed a partnership and cooperation agreement with the University of Hadhramout in order to qualify the faculty members and the teaching staff at the university plus sending them abroad to pursue their education and majors as per the needs of the colleges in various scientific majors. The Foundation sent **73** faculty members in different countries and it also qualified **25** university staff to study English at the Hadhramout Languages Institute.



2 Academic Accreditation (ABET): The Foundation organized two workshops in preparation for obtaining academic accreditation (ABET for the College of Engineering and Petroleum). The first workshop was held in the Republic of Sudan, and the other was in the city of Mukalla, in the presence of the College's Deanship and faculty members, in coordination with University Academic Development and Quality Assurance Center.

3 Furnishing quality offices in the College of Engineering and Petroleum (Hadhramout University): The Foundation contributed to the building and furnishing of the offices in order to aid in the process of obtaining academic accreditation for the College of Engineering and Petroleum.

4 Having contracts with the teaching staff and the faculty members of Hadhramout University: To cover the needs of the university teaching cadres and staff due to the difficulty of obtaining employment from the Ministry of Higher Education and Scientific Research. The Foundation adopted a system of having contracts with a number of faculty members who hold higher degrees, in order to raise the performance level of university colleges.

Agreements and Partnerships:

The Foundation has adopted the principle of partnerships since its establishment with many local and international institutions and bodies in order to achieve its main and subsidiary goals. These partnerships are also instrumental in attaining the ultimate mission of building productive human beings, developing their capabilities, providing high-quality educational and training tributaries and upgrading the educational value and intellectual level for individuals.



The most prominent strategic partnerships:



Education offices in the coast and the valley



Ministry of Higher Education and Scientific Research



Hadhramout University



University of Aden



Al-awn Foundation for Development



Benevolent Fund for Outstanding Students



Hadhramout Health Organization



Arab Bureau of Education for the Gulf States



The American University in Cairo (AUC)



American University of Beirut (AUB)



October 6 University



Egyptian Company for Engineering Training



University of Alberta (Canada)



University of Oregon (USA)



CAMPUS FRANCE



The British Chevening Organization



University of Malaya



University Teknologi Petronas



International Islamic University Malaysia



University Putra Malaysia



Management and Science University



National University of Malaysia



University Sains Malaysia



The following is a partial list of universities where our students have matriculated:



United States of America

Columbia University
Vanderbilt University
University of California – Los Angeles (UCLA)
University of Southern California (USC)
Georgetown University
University of Michigan
Georgia Institute of Technology
New York University (NYU)

Northeastern University
University of Texas - Austin
Pennsylvania State University
University of California - San Francisco, School of Medicine
Purdue University
University of Miami
University of Maryland - College Park
George Washington University, School of Medicine



Canada

University of Toronto
University of British Columbia
McGill University
McMaster University
University of Alberta

University of Calgary
University of Waterloo
Carleton University
University Ottawa
Concordia University



Malaysia

University Of Malaya (UM)
Univesity Teknology Petronas (UTP)
University Tenaga Nasional (TENAGA)
Multimedia University (MMU)
University Utara Malaysis (UUM)

University Tecknology Malaysia (UTM)
International Islamic University Malaysia (IIUM)
University Putra Malaysia (UPM)
Management And Sience University (MSU)
University Sains Malaysia (USM)



France

BORDEAUX University
ENSA LILLE ARCHITECTURE School
FRANCHE COMTE University
GRENOBLE University
IUT BELFORT University
IUT ST NAZAIRE University

LYON University
NANTES University
POITIERS University
RENNES University
STRASBOURG University
MONTPELLIER University
TOULOUSE University



Kingdom of Saudi Arabia

King Saud University
Alfaisal University
King Abdulaziz University
King Fahd University of Petroleum and Minerals
Umm Al Qura University
Taibah University

Taif University
Hail University
Jazan University
Najran university
Islamic University of Madinah
King Faisal University in Al Ahsa
Imam Abdulrahman Bin Faisal University



Egypt

The American University in Cairo (AUC)
October 6 University
Alexandria University

Assiut University
Mansoura University
Arab Academy for Science, Technology and Maritime Transport
Cairo Academy of Arts



Jordan

University of Jordan
Yarmouk University

Jordan University of Science and Technology
National Conservatory of Music
King Hussein Medical Center



Lebanon

American University of Beirut (AUB)



Technical Education and Vocational Training

The Foundation's strategy focuses essentially on upgrading the level of vocational and technical education throughout the development of the existing technical and vocational institutes by reinforcing the curricula and developing the following programs that care for teachers and students:

Life is Work:

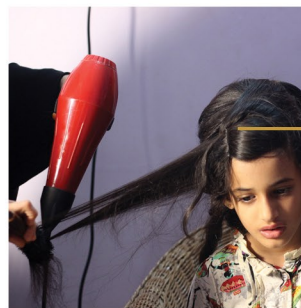
This program aims to take care of the unemployed youths' segment to protect them from delinquency and extremism by supporting and organizing vocational courses. The program titled (Life is Work), aims to collaborate with governmental and societal efforts in reducing the numbers of unemployed youths, by giving them technical, professional and craftsmanship skills that will help them to create job opportunities for themselves and then economic empowerment for them and their families. The program achieved good results during the period (2009 - 2019), and the number of beneficiaries was over **2300** of which nearly **900** were women.



Electricity course and maintenance of modern vehicles



Courses of refrigeration, air conditioning and washing machine maintenance



Hairdressing course



Knitting and embroidery course

Professional Scholarship:

This program sends high school graduates and the top students from the technical and vocational institutes to technical and vocational colleges in professional fields in order to produce graduates with professional qualifications holding degrees such (Bachelor's or higher) diploma in the technical specializations that Yemen desperately needs.

Economic Empowerment:

This program aims to support the graduates of the **Life is Work** program as well as the top technical education and vocational training students by enabling them, in cooperation with the offices of the Ministry of Technical Education and Vocational Training in the coastal and valley areas districts of Hadhramout Governorate, with the tools necessary to start their own project or business provided by Al-Amal Microfinance Bank. This was accomplished by implementing qualifying courses in the field of entrepreneurship and establishing small projects followed by providing easy loans for those who really wish to promote or open their own professional projects or business. The number of applicants for feasibility studies to finance their own projects for 2019 reached **30** applicants of which **14** were women.



Alumni Club

Since the establishment of the club, it has taken on challenges and has attempted to give back and assist in the development of Hadhramout. The first project initiated was a study of the needs of the labor market. After reviewing the study with local authorities, civil society organizations and other relevant organizations, the results were clear-cut outputs which initiates solutions that enable leading a positive change in the society.

The club has been working on creating a stimulating environment for young graduates through providing an avenue in which they are able to practice various activities including training, workshops and seminars. The club is also working on providing a platform that links the graduates with employers, in this regards a database is being developed, having detailed information about all graduates from universities around the world as well companies inside and outside Yemen. The platform will be available online to benefit both graduates and employers.

The club's vision emerged through leadership and excellence in enabling graduates to lead the path towards positive change for the development of society. While the club mission is to create an environment for providing high quality service in preparing graduates for work.

The objectives are summarized as follows:

- ① Create an electronic platform that brings together the graduates to exchange their experiences and experiences, and connect them with employers.
- ② Create an environment for having close links between the graduates and their activities.
- ③ Training graduates and qualifying them to meet the needs of the labor market.
- ④ Activate the partnership with the service and donor organizations to take advantage of their services and their grants to run the club's projects and activities.
- ⑤ Adopting projects for graduates that benefit them and benefits the club.



We remain hopeful to see this wealth of the people of Hadhramout capable to lead the positive change in the society in accordance to our vision, so that we can shape the future of Hadhramout and enjoy its positive change.

Therefore, the club has strived to design and prepare programs which would enhance the role of the graduates in the society in general, and the local labor market in particular.

① Towards the University

First stage:

The first phase of the program targeted **138** male and female students in the model high schools in the coastal and the Valley districts. This is to educate the high school graduates on the importance of choosing a university specialization, and its impact on their practical future. However, the need to introduce students to all majors in a systematic and clear manner needs to be introduced to them by students who have sufficient background on such majors, so the second phase of this program was launched.

Second stage:

The second phase was launched as interactive episodes in a live and recorded presentation on our social platforms, provided by graduates of Hadhramout Foundation and other Hadhramis in other parts of the world, in order to provide information and database benefiting students joining the universities. The episodes reached more than **10,000** people inside Yemen. Our aim through this program is to create a specialized library for various specializations and majors which will then be distributed to all secondary schools in the coastal and valley districts.



② Linking those who are graduating with the practical reality

Professional counseling program

This program included educational field lectures that benefited around **673** male and female students from four universities (Hadhramout University, Al Rayyan University, University of Science and Technology, Al-Ahqaf University). These lectures were delivered by a number of specialists in local companies such as ClickApps, and Arabian Yemen Cement Company.

Summer field training

This program included intensive field visits and practical training for the students of civil and architectural engineering faculties at Hadhramout University. This program was held during the summer vacation and **54** students benefitted from this vital program.

③ Specialized scientific seminars






The club has held a number of specialized scientific seminars in a number of fields such as how to choose the graduation projects for senior students of the university. One of these seminars was on self-employment (Freelance work), it covered three main tracks: digital marketing, programming and graphic design.



④ Project titled "Guide me to the market"

Under the sponsorship of the Governor of Hadhramout Governorate and with funding from Resonate Yemen and the implementation by both the Alumni Club and Qadah Network for Development, the project named (Guide me to the market) was established, which aims to train and qualify a number of **40** graduates with job skills, and the project was concluded with a career fair. Whereas **15** companies participated in an exhibition which was under the supervision of the Ministry of Social Affairs and Labor.



 Yemen - Hadhramout - Al-Mukalla - Khalaf
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Designed by IT Department